

DROP COACHING

A GUIDE TO PERSONALIZED
STORYTELLING IN THE LANGUAGE
CLASSROOM



by **Karen Rowan**

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A GUIDE TO PERSONALIZED STORYTELLING IN THE LANGUAGE CLASSROOM

HOW TO GUIDE OTHER TEACHERS AND
YOURSELF TO PERSONALIZE TPR
STORYTELLING® AND CONNECT WITH YOUR
STUDENTS

A DO-IT-YOURSELF COACHING MANUAL

"I still need some more help on coaching. That is your strength. So maybe we can write out the coaching rules or how to coach for us novices. I love coaching. It is by far your one great, great contribution to TPRS. It is so great that no one can underestimate the great impact it is and will have on the lives of teachers. I just want to get more comfortable coaching. I am a true believer."

Blaine Ray 12/14/04

This book is a compilation of the ideas, notes and input from remarkable TPRS® Coaches. Jo Newman, Jason Fritze, Donna Tatum-Johns, JoAnne Goldstein, Mary Holmes, Teri Wiechart, Greg Stevens, Kafi Payne, Inga Zuniga, Connie Vargas, Meg Villanueva, Lizette Liebold Julie Baird and countless others who participated in coaching workshops as patient guinea pigs.

Jo, JoAnne, Greg, Meg, Teri, Inga and I have worked together on and off on crafting this coaching manual together with the goal of inspiring more new teachers to pay it forward and become “Drop Coaches.”

Blaine Ray created TPR Storytelling. Jason Fritze coined the term “Story Asking.” I use them interchangeably.

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Introduction

TPRS inspires me...

The gradual transition from traditional workshops to coaching

The inaugural coaching workshop, Summer 2000 Coaching at NTPRS,

2003: Asking Questions Coaching at NTPRS,

2004: From 50 to 200 people coached Coaching at

NTPRS, 2005: Kansas City, Open Coaching Rooms. The birth of a second generation of coaches.

Coaching at NTPRS, 2006: Circling, Parking, Personalization and Reading.

“Pay it Forward” coaching.

Practice makes Perfect

Who is this book for?

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